

# Religion Curriculum Goals

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- **Creed:** Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scripture, Catholic Tradition and human experience
  - **Sacraments:** Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church
  - **Christian Living:** Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor
  - **Sacred Scripture:** Read, comprehend and articulate salvation history as conveyed in God's revelation through Scripture
  - **Liturgy:** Understand and celebrate the liturgical rites of the Church, as expressed in the Church Year and epitomized in the Eucharist, the source and summit of life
  - **Christian Prayer and Spirituality:** Understand and express the different forms of prayer, consciously recognizing the work of the Holy Spirit and the meaning of self-surrender to God
  - **Catholic Church:** Understand and appreciate the mystery of the Church (the Body of Christ/community of believers), as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charism, members and the communion of saints
  - **Parish Life:** Understand and participate in the life of the Church as lived in the parish through its community, cultural aspects, worship, sacramental life, service, missionary endeavors and organization
  - **Vocation:** Understand and undertake discipleship in Christ, by responding in faith and participating in the mission of the Church through living a specific call in the life of the Church
  - **Ecumenism and Interreligious Dialogue:** Understand and participate in the call of the Church to be a sign of unity in the world, through knowledge of and collaboration with other Christian denominations, Jews, Muslims and all faith traditions
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# Eighth Grade

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## Goal One: Creed

- State how we as a Church profess our faith individually, and as a community, to the world.
- Explain the relationship between faith and reason and how both lead us to God
- Define the Holy Trinity and explain how it is the central mystery of the Christian faith and life
- Explain how the Divine Persons of the Trinity relate to one another while being wholly united as God yet distinct
- Explain the event of the Fall, original sin, and its consequences for humanity
- Define the Person of Christ and the mystery of the Incarnation
- Explain the Paschal Mystery and its effect on humanity
- Understand the Church's teaching on Mary
- Explain Mary's role in Salvation History
- Explain the history of the Nicene Creed

## Goal Two: Sacraments

- Recognize that the benefits of the sacramental life are personal and ecclesial
- State understanding of the necessity of baptism; yet acknowledge the conditions for being saved without baptism.
- State the essential elements of the sacraments
- State the gifts of the Holy Spirit and their meaning for Catholics
- Show understanding of the effects of the Sacrament of Confirmation
- State that the Sacrament of Penance/Reconciliation provides a means to ongoing conversion and renewal in the Christian life
- Define and articulate the meaning of transubstantiation
- Show understanding that Christian marriage is a sign of Christ's love for the Church expressed between a man and a woman.
- Show understanding of the effects of Christian marriage
- State that in the Sacrament of Holy Orders the bishop ordains priests and deacons as co-workers with him in serving the people of God
- Show understanding that because Christ is at work in the sacraments, they are valid independent of the disposition or holiness of the priest

## Goal Three: Christian Living

- Recognize we are created in the image and likeness of God
- Describe what it means to be holy and give examples of how we can grow in holiness.
- Define Natural Law
- Describe human freedom and free will
- Recognize that to receive God's mercy and forgiveness, we must admit our sins
- Define the Seven Themes of Catholic Social Teaching
- Define the Common Good
- Understand the Church's teaching that human life begins at conception and ends with natural death;

- Explain how justification and sanctifying grace are gifts from God, assisting us with living a holy life

### **Goal Four: Sacred Scripture**

- Recognize the Holy Spirit as central to opening the eyes of those who read scripture and moving them to have faith in God
- Name and describe the two senses of Scripture: literal and spiritual
- Identify three categories of the Spiritual sense of Scripture: allegorical, moral and anagogical
- Recognize that to discover the scripture author's intention, the reader must take into account the literary forms, history and culture of that time

### **Goal Five: Liturgy**

- Describe the role of the priest, deacon and laity (assembly) in each part of the Mass
- Identify and explain the interrelation of the Liturgical Year, the Lectionary Cycle and Church symbols and colors
- Explain the signs, symbols and vestments of the Church building, her liturgy and the clergy
- Show understanding that the Eucharist is the source and summit of the Christian life
- Explain the four ways Christ is present in the liturgy
- Explain how the essential elements of the Mass make up one complete act of worship
- Actively participate in liturgy

### **Goal Six: Christian Prayer and Spirituality**

- Define and give examples of the three types of prayer – vocal, meditative, contemplative
- Define and give examples of the five forms of prayer – praise, adoration, contrition, thanksgiving, supplication
- Express ways to incorporate prayer into daily life
- Distinguish between public and private prayer
- Demonstrate and understand particular devotions and prayer experiences
- Demonstrate, understand and experience liturgical prayer (in addition to Mass)
- Explain the seven petitions of the Lord's Prayer
- Practice and be comfortable with asking others to pray for me and my needs.

### **Goal Seven: Catholic Church**

- Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world.
- Understand that throughout history the contributions and actions of Church members, both positive and negative, have caused the Church to undergo reform and inner conversion which is guided by the Holy Spirit.
- Understand that the Pope is first and foremost the visible head of the Church, but is also a world leader
- Recognize that the growth of the Church in the last 2000 years stems from her origin at Pentecost.

- Recount the Second Vatican Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society

### **Goal Eight: Parish Life**

- Recognize the importance of actively living my faith in the parish
- Understand stewardship as giving my Time, Talent and Treasure to God through parish life
- Understand how the seven principles of Catholic Social Teaching guide our gifts of Time, Talent and Treasure

### **Goal Nine: Vocation**

- Define vocation
- State the vocations recognized by the Church and describe the elements and requirements of each vocation (marriage, holy orders, religious life, single).
- Explain how each vocation participates in the Church's mission of evangelization.
- Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.

### **Goal Ten: Ecumenism**

- Understand ecumenism and inter-religious dialogue
- Identify major ecumenical movements within the Church's history.
- Identify the similarities and differences between the Orthodox and Catholic faiths and explain how the two Churches are related.
- Follow the pope's example in loving, understanding, and accepting members of all faiths.
- Name major Protestant denominations and explain their relationship to the Catholic Church.
- Explain the major tenets of Judaism in its modern forms and explain its connection to Christianity.
- Explain the major tenets of Islam and compare its beliefs to Christianity.
- Explain the history and significance of Mormonism.
- Understand how atheists, agnostics and those who do not practice a "formal religion" impact contemporary religion.

# Seventh Grade

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## Goal One: Creed

- Define Divine Revelation as the Deposit of Faith including both Sacred Scripture and Tradition.
- Explain how God reveals Himself over time and in human history.
- Define the Theological Virtue of Faith and how it helps us to live the Christian life
- Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.
- Explain how reason can help us come to know God through the world and the human person and that faith itself is reasonable and certain.
- Name characteristics of God: eternal, all-knowing, all-powerful, all-present
- Define the Holy Trinity and explain how it is the central mystery of the Christian faith and life
- Define 'person' and "nature" and explain how the Divine Persons of the Trinity relate to one another while being wholly united as God yet distinct
- Explain the event of the Fall, original sin and its consequences for humanity
- Define the mystery of the Incarnation and explain the roles of the Holy Spirit and Mary in this mystery
- Identify the components of the Paschal Mystery as articulated in the Apostles' Creed
- Explain the role of the Holy Spirit in salvation history
- State that the Catholic Faith is universal and is expressed uniquely in each culture
- Understand the Church's teaching on Mary
- Explain Mary's role in Salvation History
- Describe what it means to be holy and give examples of how we can grow in holiness.
- Express the belief in the resurrection of the dead as essential to Christianity.

## Goal Two: Sacraments

- Show understanding of the meaning of sacrament in our personal life and how that life is rooted in faith and prayer
- Recognize that the sacraments of Baptism, Confirmation and Holy Orders cannot be repeated because they give an indelible character by which the Christian shares in Christ's priesthood
- Recognize that the Sacrament of Confirmation is a sacrament of initiation, which completes the process begun in Baptism, the elements of which are being sealed with the oil of chrism and the laying on of hands
- Understand that we receive Christ whole and entire under either species (Body of Christ or Blood of Christ); but receiving under both species is a more perfect sign of the Eucharistic meal
- Show understanding that Catholics must receive the Sacrament of Penance/Reconciliation at least once a year during the Easter season if they have serious sin
- State that the seal of confession cannot be broken under any circumstance
- Describe how the Sacrament of the Anointing of the Sick is intended not only for the dying but also for the seriously sick and elderly, and may be received more than once
- State the elements, symbols and ministers of the Sacrament of the Anointing of the Sick

- Show understanding that the Sacrament of Matrimony is a sacramental covenant
- Describe the conditions for validly receiving the Sacrament of Matrimony
- Recognize the conditions for valid reception of the Sacrament of Holy Orders
- State that there are three ranks or orders of Holy Orders: the episcopate, the presbyterate and the diaconate

### **Goal Three: Christian Living**

- Recognize that Christian discipleship requires following Jesus as the way, the truth, and the life
- Define the meaning of morality
- Identify steps of moral decision-making
- Recognize that we are created in the image and likeness of God and our human rights are based on the equality of all persons
- State the Seven Themes of Catholic Social Teaching
- Define the common good
- Define personal and social sin
- Describe and analyze how the Beatitudes relate to the Ten Commandments
- State and describe how we respect sexuality as a gift of God and meant for married love between a man and a woman
- Recognize that every baptized person is to lead a chaste life no matter their state in life
- Define abortion

### **Goal Four: Sacred Scripture**

- Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments
- Recognize that the Bible has both divine and human authorship, initiated by God
- Differentiate between divinely inspired truth and literal fact, as it pertains to interpreting Sacred Scripture
- State that the Church identifies 73 books in the canon of Scripture – 46 in the Old Testament and 27 in the New Testament
- Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness
- State the relationship between Jews and Gentiles in first century Palestine

### **Goal Five: Liturgy**

- Articulate why every Catholic has the obligation to attend Mass on all Sundays and Holy Days of Obligation
- Articulate that the Mass is a sacrifice because it memorializes the sacrifice of Christ who offered himself once and for all to God for our sake
- Actively participate in liturgy
- State that only the bishop and priests he has authorized can preside at Eucharistic liturgies in his diocese.
- Understand that Christ acts through the ordained minister (priest/bishop) who offers the Eucharistic sacrifice.

- Describe the funeral Mass as a special liturgy of blessing and farewell to the individual who has died and offers comfort to his/her loved ones.
- Understand and apply the liturgical and lectionary cycles

### **Goal Six: Christian Prayer and Spirituality**

- Recognize Mary as a model of prayer
- Know and describe different ways of praying
- State what it means to pray always
- Recognize that challenges to prayer exist
- Practice and be comfortable with asking others to pray for me and my needs.

### **Goal Seven: Catholic Church**

- Show understanding that the Catholic Church of today has been gradually formed, in keeping with God's plan.
- Recognize that the Church is missionary by nature
- Show understanding that all the living and dead form the Communion of Saints in the Church
- Describe the Church, in her Magisterium, as having the authority to teach and interpret Sacred Scripture and to pass on Sacred Tradition
- Give examples of important ecumenical councils.

### **Goal Eight: Parish Life**

- Describe the organizational structure of the parish
- State how stewardship is important to the spiritual life of the parish
- Recognize that the parish has cultural, racial and ethnic identities that must be respected and cherished as gifts of the Spirit to the life of the parish

### **Goal Nine: Vocation**

- Define vocation as the unique call from God of His plan for my life
- Recognize that everyone is called to build up the Kingdom of God, regardless of one's personal vocation
- State the call to religious life in the Church is identified in two forms
- Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.

### **Goal Ten: Ecumenism**

- Explain the reasons for the schism with the Orthodox Church including papal primacy and the "filioque clause" of the Nicene Creed
- Understand the similarities and differences of the Latin/Roman Rite and Eastern Rites of the Catholic Church and that both are faithful to the Pope
- State the reasons for the Protestant Reformation
- Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family culture.

- Identify Muhammad as the founder of Islam and the Qur'an as its holy book
- Name the 5 pillars of Islam



# Sixth Grade

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## Goal One: Creed

- Define Divine Revelation
- Understand that faith is a gift freely given by God, which we freely receive and to which we respond
- Define the Holy Trinity
- Explain how the Divine Persons of the Trinity relate to one another while being wholly united as God yet distinct from one another
- Explain the event of the Fall, original sin and its consequences for humanity
- Define the mystery of the Incarnation
- Identify and define the four marks of the Church: one, holy, catholic, apostolic.
- Understand the Church's teaching on Mary
- Define salvation
- Define particular judgment and final judgment

## Goal Two: Sacraments

- Understand that the seven Sacraments are signs of God's grace
- Describe the action of the Holy Spirit in the sacraments
- Understand some sacraments have an indelible character and, as such, cannot be repeated.
- Understand that anyone can baptize in an emergency
- Understand the meaning of the prayer of Absolution prayed by the priest during the sacrament of Reconciliation
- Describe the Sacrament of Matrimony as a permanent bond between one man and one woman
- Identify and explain the essential elements and symbols of the Sacraments at the Service of Communion
- Identify sacramentals in our Catholic faith

## Goal Three: Christian Living

- Show understanding that we are all called to be saints.
- Describe what it means to be holy
- Describe the three components of a moral act
- State the meaning of natural law
- Differentiate personal sin and social sin
- Identify conscience as an informed inner voice that helps distinguish between right and wrong
- Describe how we respect human sexuality
- Show understanding that the Christian virtues of purity of heart and chastity help us to respect ourselves and others
- Show understanding that we respect human life from conception until natural death
- Understand the importance of family as the foundation of human society and the church
- Show understanding that I have a responsibility to work for the common good of society

- Define environmental stewardship

### **Goal Four: Sacred Scripture**

- Show familiarity with the role of the Patriarchs and the Chosen People in the unfolding of God's revelation through the 6 covenants
- Show understanding of redemption and salvation through the revelation of God's word in Sacred Scripture
- State meaning of monotheism and its connection to the Jewish understanding of God
- Identify the role of women in the Old Testament
- Define typology

### **Goal Five: Liturgy**

- Identify the functions of ordained and lay (non-ordained) ministers at Mass
- Understand the Liturgical Year
- Articulate how some of the rites in the liturgical celebrations of the Church originate in the Jewish ritual
- Name and explain the precepts of the Church
- Identify how culture plays a role in the expression of liturgy
- Actively participate in liturgy

### **Goal Six: Christian Prayer and Spirituality**

- Know the prayer type of Meditation
- Know the prayer form of Adoration
- Name the five types of psalms: Praise, Lament, Thanksgiving, Royal, Wisdom
- Articulate how the Holy Spirit helps us to pray
- Demonstrate capacity to reverently proclaim Sacred Scripture
- Practice and be comfortable with asking others to pray for me and my needs.

### **Goal Seven: Catholic Church**

- Show understanding that the Church is universal and has visible bonds of unity
- Show understanding that we are in communion with all the baptized persons on earth and in heaven and purgatory
- Describe the Church as a sign of unity and peace to the world
- Define the Magisterium

### **Goal Eight: Parish Life**

- Define active involvement in the life of the Church
- State how lay parishioners can minister to the sick and elderly
- Identify that the parish is a community of believers

## **Goal Nine: Vocation**

- Describe discipleship
- Show understanding that my vocation is a call from God that I receive based on God's plan for my life.
- Explain the 4 formal vocations recognized in the Church (marriage, holy orders, religious life, single)
- Identify two types of priests: diocesan priest and religious priest
- Describe the process of formation for the priesthood
- Describe the process of formation for religious life
- Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.

## **Goal Ten: Ecumenism**

- Recognize that all denominations/religions have some truth, but the fullness of Truth is in the Catholic Church.
- Show understanding that the Catholic Church has other rites that are different cultural expressions of the same faith
- Identify Protestants as Christians who believe Jesus is God but do not share the fullness of the Catholic Faith.
- Identify and explain Jewish holy days
- State that Islam is a monotheistic religion and identify a mosque as the center of religious activity
- Define polytheism, monotheism, and atheism.

# Fifth Grade

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## Goal One: Creed

- Define Divine Revelation
- Understand that faith is a gift freely given by God, which we freely receive and to which we respond
- Identify each person of the Trinity.
- Explain the event of the Fall, original sin and its consequences for humanity
- Know that Jesus Christ is true God and true man
- Identify the marks of the Church: one, holy, Catholic, apostolic.
- List and Define 3 of the 5 Marian Doctrines: Immaculate Conception, Mother of God, Assumption

## Goal Two: Sacraments

- Describe sacraments as signs of grace instituted by Christ
- Identify and name the essential elements and symbols of the Sacraments of Initiation
- Identify and name the essential elements and symbols of the Sacraments of Healing
- Identify and name the essential elements and symbols of the Sacraments at the Service of Communion
- Define indelible “character” or “seal”
- Define and explain the difference between Sacraments and sacramentals

## Goal Three: Christian Living

- Define Christian Morality as an invitation to respond freely to God’s love
- Identify sense of personal goodness and self-worth
- State the Two Great Commandments
- Identify the Eight Beatitudes as Jesus’ teaching about the Kingdom and moral goodness
- State the Ten Commandments
- Show understanding that my actions, good and bad, are subject to God’s judgment
- Distinguish between mortal sin and venial sin
- Recognize the consequences of sin
- Define Justice and Stewardship
- Define Sanctifying Grace
- Know the four Cardinal Virtues: prudence, justice, fortitude, and temperance.
- Describe what it means to be holy

## Goal Four: Sacred Scripture

- Understand the meaning of Gospel and evangelist
- Identify the respect Jesus had for women
- Explain the significance of the Last Supper

## **Goal Five: Liturgy**

- Recognize the presence of the Holy Trinity in the liturgy
- Exhibit understanding of the sacrificial nature of the Mass
- Recognize the Eucharist as the center of Christian life
- Exhibit understanding that in receiving Holy Communion one receives the Body and Blood of Christ
- State meaning of symbol and ritual
- State the individual parts of the Mass in order
- Know that Christ's Paschal Mystery is celebrated in the Liturgy
- Actively participate in liturgy

## **Goal Six: Christian Prayer and Spirituality**

- Show understanding that God is in relationship with us at all times
- Articulate that God loves us and wants only what is good in our lives
- Show understanding that every person has the potential for holiness
- Identify the three types of prayer – vocal, meditative, contemplative
- Know the prayer form of contrition
- Identify the elements/components of liturgical prayer
- State the history and purpose of the rosary
- Understand that saints in heaven intercede for us
- Practice and be comfortable with asking others to pray for me and my needs.

## **Goal Seven: Catholic Church**

- Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ
- Understand that the pope speaks in the name of the Church to all its members and to the world
- Demonstrate that the papacy traces its lineage back to Peter
- Define Heaven, Hell and Purgatory
- Explain the hierarchy of the Church
- Show understanding that all living and deceased members of the Church belong to the Communion of Saints by reason of baptism

## **Goal Eight: Parish Life**

- State the meaning of stewardship
- Describe the three forms of stewardship
- Understand the parish is where Catholics gather to support each other in living the Christian way of life
- Identify parishioners in terms of their ministry and area in which they serve
- Identify the cultural diversity of the parish

## **Goal Nine: Vocation**

- Describe discipleship
- Define vocation as the particular way that an individual is called to live the Christian life.

- Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.

### **Goal Ten: Ecumenism**

- Recognize that all denominations/religions have some truth, but the fullness of Truth is in the Catholic Church.
- Identify Protestants as Christians who believe Jesus is God but do not share the fullness of the Catholic Faith.
- Identify Judaism as the religion of God's covenant with Abraham.

# Fourth Grade

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## Goal One: Creed

- State the meaning and sources of Divine revelation: Scripture and Tradition.
- Articulate that God is faithful to His promises.
- Identify Christian faith as Trinitarian.
- Explain that God is described by many names
- Explain the meaning of original sin and how it came to be
- Identify that Jesus saves us from our sins by His death and resurrection.
- Describe Holy Spirit as perfect love and wisdom.
- Describe God as loving and merciful

## Goal Two: Sacraments

- Identify meanings of sacramental signs
- Define Sacraments and sacramentals
- Assessment - State the distinction Name the Seven Sacraments
- Name the essential components of the Sacrament of Reconciliation
- Define mortal sin and venial sin

## Goal Three: Christian Living

- Describe what it means to be holy
- Recognize that God creates human beings, body and soul, having intellect and free will
- Describe conscience
- Identify the three components of a human act
- Show understanding of the reality of sin
- State and describe the relationship of the Ten Commandments, from the Old Testament, and the Two Great Commandments, from the New Testament
- Name the Beatitudes and their origin
- Explain the First Principle of Catholic Social Teaching – The Dignity of the Human Person
- Name the theological virtues
- Show understanding that the Christian life requires preferential love for the poor
- Know the seven gifts of the Holy Spirit
- Know the capital sins
- Describe the meaning of faith in my life.

## Goal Four: Sacred Scripture

- Identify the Pentateuch
- Describe the meaning of covenant
- Describe the meaning of patriarch
- Identify Moses as a great leader and prophet who followed God's call

- Identify the meaning and significance of the Ark of the Covenant
- Describe the journey of the Israelites in the desert

### **Goal Five: Liturgy**

- Recognize Mass as central to the Christian life
- Assessment - Demonstrate an understanding that the Eucharist is the source and summit of the Christian life
- Recognize Sunday as the “Lord’s Day,” the Sabbath
- Identify the Holy Days of Obligation in the Liturgical Calendar
- Describe the relationship of the liturgical year with the life of Jesus Christ
- Relate the Jewish feast of Passover with Jesus’ last meal with his disciples
- Describe the role of the altar server in liturgy
- Actively participate in the liturgy

### **Goal Six: Christian Prayer and Spirituality**

- State that God is faithful and loving no matter the circumstances of human life
- Identify prayers of praise, thanksgiving, petition, forgiveness and intercession
- Describe prayer as raising our hearts and minds to God
- Exhibit capacity for silent prayer
- Show understanding that devotion to Mary is an essential part of Catholic prayer
- Define the Communion of Saints
- Practice and be comfortable with asking others to pray for me and my needs.

### **Goal Seven: Catholic Church**

- Identify the Catholic Church as People of God and the assembly of God’s diverse people
- Name and define parish, diocese, archdiocese, bishop, archbishop, cardinal, pope
- Identify the Four Marks of the Church as stated in the Nicene Creed

### **Goal Eight: Parish Life**

- Explain how the parish is part of the universal Catholic Church
- Identify leadership roles within the parish
- Define Stewardship
- Recognize that the church teaches through bishops, priests, teachers, and catechists

### **Goal Nine: Vocation**

- Define discipleship
- Define vocation as a call to serve in the Church.
- Identify the particular vocations within the Church (marriage, holy orders, religious life, single)
- Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.



## **Goal Ten: Ecumenism**

- State the importance of respecting the religious beliefs of others
- Identify Catholicism as the one True Faith.
- Show understanding that there are Christians who are baptized but belong to other churches.
- Identify Jesus as a faithful Jew

# Third Grade

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## Goal One: Creed

- Describe how God wants our love as a response to his love.
- Define what belief in one God means.
- Identify each person of the Trinity
- Describe God as the creator
- Identify Jesus Christ as Savior and Redeemer.
- Explain the resurrection.
- Define sin

## Goal Two: Sacraments

- Describe the sacraments as signs of God's grace which build up the body of Christ
- Identify the Sacraments of Initiation Describe the Sacrament of the Eucharist
- Define sacramentals
- Identify Christian symbols of the Holy Spirit

## Goal Three: Christian Living

- Exhibit understanding that God created us as naturally good and destined for union with Him
- Show understanding that God gives us free will
- Define morality
- Identify meaning of grace
- Understand the Two Great Commandments
- Identify our bodies as sacred
- Demonstrate understanding that we are responsible stewards of creation
- State meanings of justice and virtue
- Identify how we live in a community of many races and cultures

## Goal Four: Sacred Scripture

- Identify the Bible as a collection of books that reveals God
- State that the Holy Spirit inspired people to write the Bible
- State that the Old Testament tells us about God as Creator and Protector
- State that the New Testament relates the stories and teachings of Jesus Christ and the early church

## Goal Five: Liturgy

- Exhibit understanding that the liturgy is a form of prayer
- Identify the four parts of the Mass
- Identify the Introductory Rites of the Mass
- Identify the parts of the Liturgy of the Word

- Identify the parts of the Liturgy of the Eucharist
- Identify the Concluding Rites
- Identify the roles of the priest, deacon, lector, extraordinary ministers of Communion and altar servers in the Mass
- Explain the major seasons of the Church year (Liturgical Year)
- Actively participate in the liturgy

### **Goal Six: Christian Prayer and Spirituality**

- State that prayer is necessary for the Christian life
- Exhibit understanding that we can listen and talk to God anywhere and at any time of day or night
- Describe public and private prayer
- Develop capacity of silence as a form of listening to God within
- Demonstrate how we pray with Mary and the saints
- Identify the rosary as a special prayer
- Show understanding that Scripture leads to prayer
- Practice and be comfortable with asking others to pray for me and my needs.

### **Goal Seven: Catholic Church**

- Define Christian
- Explain that the Church continues the work of Christ on earth
- State that the pope is the visible head of the Catholic Church
- State that bishops are the successors of the apostles
- State the meaning of Communion of Saints
- Identify the birthday of the church as the feast of Pentecost

### **Goal Eight: Parish Life**

- Describe the parish as a faith community of the Catholic Church
- Recognize that the parish is my church home

### **Goal Nine: Vocation**

- Define discipleship
- Define vocation as a calling to serve others
- Identify the particular vocations within the Church (marriage, holy orders, religious life, single)
- Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.

### **Goal Ten: Ecumenism**

- Show awareness that we respect all faiths because God loves all people.
- Identify Judaism as Jesus' faith
- State that the Catholic Church works for the unity of all people to live in peace and justice

# Second Grade

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## Goal One: Creed

- State the meaning of creed.
- Describe God as holy, all wise, and all loving.
- Define the Holy Trinity as Three Persons in One God.
- Identify Jesus Christ as the Son of God, one with the Father and the Holy Spirit, born of the Virgin Mary.
- State that Jesus Christ suffered under Pontius Pilate, died on the cross, was buried, and rose from the dead.
- Recognize that we honor Mary as Jesus' Mother, Mother of God and Mother of the Church.
- Identify angels as God's special messengers.
- Recognize human persons as made in the image and likeness of God and meant to live forever with God.

## Goal Two: Sacraments

- Describe sacraments as signs which Jesus Christ gave to the Church of his living presence and action in the world
- Show understanding of grace as a special gift of God's love and action in our lives
- Show awareness of the activity of the Holy Trinity in the rites of the sacraments
- Identify the Sacraments of Initiation
- Describe the signs, symbols, and effects of the Sacrament of Baptism
- State the Sacrament of Reconciliation is a sacrament of forgiveness of sin and healing
- Identify the essential elements in the Rite for receiving the Sacrament of Reconciliation
- Exhibit awareness of the Real Presence of Jesus Christ in the bread and wine consecrated by the priest at Mass
- Describe the Sacrament of Eucharist
- Name the Sacraments of Healing: Reconciliation and the Anointing of the Sick
- Name the Sacraments at the Service of Communion: Holy Orders and Holy Matrimony

## Goal Three: Christian Living

- Recognize ourselves as good and deserving of love
- Show understanding that God created us to know, love and serve him.
- Identify how we show our love for Jesus by following him through our actions
- Show understanding that we must respect others and ourselves as human persons belonging to the family of God
- State that God gave us laws called the Ten Commandments
- Define conscience.
- Define sin
- State that God forgives our sins no matter how serious they are

## **Goal Four: Sacred Scripture**

- Show understanding that the Bible is a sacred book that tells who God is and how we live as God's children
- Name the gospels as the good news about Jesus Christ, the Son of God
- Show understanding that Jesus is the light of the world
- Show understanding that Jesus taught us about the Kingdom of God through parables, stories and miracles
- Show understanding of Jesus' last meal with his disciples as a special sharing of his love
- Exhibit understanding that Jesus forgave those who crucified him
- Know that after Jesus rose from the dead he spoke to his disciples
- Narrate the story of creation.

## **Goal Five: Liturgy**

- Exhibit understanding that at Mass we thank God for all the blessings given to us, we offer our lives to God and we ask God for what we need
- State the major parts of the Mass
- Memorize the ritual prayer responses of the Mass
- Identify the Penitential Rite
- Identify the Gloria
- Identify the components of the Liturgy of the Word
- Recognize the components of the Liturgy of the Eucharist
- Exhibit understanding that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts
- Identify the Eucharistic Prayer
- Demonstrate understanding of the Rite of Peace
- Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world
- Describe the role of the priest at Mass
- Identify the seasons of the Church Year
- Actively participate in the liturgy

## **Goal Six: Christian Prayer and Spirituality**

- Show understanding that prayer is essential to our life with God
- Identify that Jesus taught us how to pray
- Recognize that we pray alone and with others
- Show understanding of the prayer form of adoration
- State how faith helps us to pray
- State that God forgives us when we ask him
- State how we pray with Mary and the saints
- Practice and be comfortable with asking others to pray for me and my needs.

## **Goal Seven: Catholic Church**

- State that the Catholic Church is a sign of God's love for the world.
- Show understanding that I am a member of the Catholic Church

- Exhibit understanding that all who are baptized belong to the Church forever

### **Goal Eight: Parish Life**

- Describe the parish as a faith community of the Catholic Church
- Articulate understanding that the parish is where the sacramental life is celebrated and lived
- Define Community
- Identify the pastor/parochial administrator as head of the parish

### **Goal Nine: Vocation**

- Recognize that we are all called to holiness
- Define discipleship as the following of Jesus who is the Way, the Truth, and the Life
- Know the vocations of the Church
- Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.

### **Goal Ten: Ecumenism**

- Show awareness that we respect all faiths.
- State that Jesus was a Jew who lived and who carried out his mission within the Jewish culture and tradition.

# First Grade

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## Goal One: Creed

- State that God reveals Himself to us through creation.
- State that God is everywhere, all knowing, and all loving.
- State that the Trinity is One God in Three Persons: Father, Son, and Holy Spirit.
- Identify Mary as the Mother of Jesus, and our Mother.
- Know that the Holy Family consists of Joseph, the foster father of Jesus; Mary, Jesus' mother; and the child Jesus.
- Identify angels as God's special messengers
- State that God made us in His image and likeness

## Goal Two: Sacraments

- State that Jesus Christ instituted the sacraments
- State that the Sacrament of Baptism makes me a member of the Church
- Identify the essential elements of Baptism
- Show basic understanding that God forgives us in the Sacrament of Reconciliation
- Exhibit basic recognition of the Sacrament of Eucharist
- To know that Jesus is present in the tabernacle.

## Goal Three: Christian Living

- Show understanding that God created me as good and loving
- State that God gave us the ability to freely choose
- Exhibit understanding of obedience to others who care for our well-being
- Distinguish good habits from bad habits
- State the two great commandments of God
- Define virtue
- Define sin
- State meaning of forgiveness and when we need to be forgiven
- Show appreciation that must respect and appreciate all people, regardless of culture, ethnicity and language

## Goal Four: Sacred Scripture

- Identify the Bible as a sacred book
- Identify the Gospels as stories about Jesus
- Identify Mary as the mother of Jesus Christ
- Identify Elizabeth and Zechariah
- Describe the birth of Jesus in Bethlehem
- Describe Jesus as a boy who lived with his family in Nazareth and grew in strength and wisdom just like other children
- Recognize that Jesus was filled with God's Holy Spirit

- State how Jesus was a great Teacher
- Show understanding that Jesus had many friends who followed his way
- Show understanding that Jesus taught in the temple
- Describe how Jesus ate with his closest friends on the night before he died
- State that Jesus forgave those who crucified him
- Describe Jesus' resurrection from the dead and appearances to his friends
- State that Jesus ascended into heaven

### **Goal Five: Liturgy**

- Know basic Church etiquette
- Identify symbols in the Church
- Identify the Liturgy of the Word at Mass
- Identify the Liturgy of the Eucharist at Mass
- State that we pray the "Our Father" at Mass
- Identify Jesus as the Lamb of
- State that Sunday is a special day
- State that the Church celebrates the life of Jesus throughout the year
- Actively participate in the liturgy

### **Goal Six: Christian Prayer and Spirituality**

- Exhibit understanding that prayer is listening and speaking to God
- Exhibit understanding that God's Holy Spirit is in me and gives me life
- State that we pray alone and with others
- Know that we can be aware of God at all times
- State how we pray with Mary and the saints
- Practice and be comfortable with asking others to pray for me and my needs.

### **Goal Seven: Catholic Church**

- Show understanding that the Church is God's special family
- Identify the name Catholic as the name of the Church of which we are members
- State that the church building is the house of God where people gather
- State that Jesus Christ established the Church
- Name the Holy Spirit as God's Spirit
- Give examples of saints who loved God and others very much

### **Goal Eight: Parish Life**

- Identify the parish as a special community of people in the Catholic Church State the name of the parish and the pastor as leader of the parish
- Describe the parish as a place where we help one another to pray, celebrate and serve

### **Goal Nine: Vocation**

- Recognize that God's loving plan for my life is my vocation



- Know the vocations of the Church

### **Goal Ten: Ecumenism**

- Show understanding that God loves and cares for all people
- State that Jesus was a Jew who lived and who carried out his mission within the Jewish culture and tradition.

# Kindergarten

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## Goal One: Creed

- Describe how God made all creation good and that it belongs to Him.
- Describe faith
- Describe God as Father and identify my family as belonging to God's family.
- State that Jesus is the Son of God and the Son of Mary.
- State that God's Holy Spirit lives in me.
- Identify angels as God's special messengers.
- State that God created me in His image and likeness and he loves me.
- State that God made me to know, love and serve Him and to be happy with Him forever.

## Goal Two: Sacraments

- Show understanding that we receive special signs that God loves and cares for us
- Exhibit understanding that my parents(s)/guardian(s) and family members show me love and affection as a sign of their love for me
- Describe sacrament as an effective sign of God's love for us
- State that Baptism incorporates us into the church
- Identify the bread and wine at Mass as a special sign of God's Son Jesus present among us and the parish family receives Jesus in Holy Communion
- Identify the tabernacle as a place where the Blessed Sacrament is kept
- Show understanding that God forgives us when we say we are sorry

## Goal Three: Christian Living

- Show understanding that I am a gift from God ~~who is good and lovable~~
- Know that God loves all people, including me
- Understand that God wants me to love myself and others
- State understanding that Jesus the Good Shepherd cares for us
- Identify the importance of caring for God's creation
- Distinguish right from wrong actions
- Show understanding that Jesus teaches us to love others as we love ourselves
- Distinguish between unselfish and selfish acts
- Identify that choices have consequences

## Goal Four: Sacred Scripture

- Show understanding that the Bible is a very special book that tells us about God
- Identify the seven days of creation as a story about how God created all that is
- State the names of Adam and Eve as the names of the man and woman created by God
- Identify some major characters of the Old Testament through story telling and drama
- Know that Jesus is God's Son
- State that Jesus belonged to and grew up in a family

- Show understanding that when Jesus grew up he taught people about how God cares for them
- State that Jesus healed sick people and fed poor people
- State that Jesus told the people that they should ask God for what they need
- State that Jesus loved his friends all through his life, and even loved those who put him to death on the cross
- Recognize that God raised Jesus from the dead
- Recognize that we follow Jesus as his friends did
- State that Jesus loves little children

### **Goal Five: Liturgy**

- Recognize how religious signs and symbols tell us about God
- Show basic understanding that, when we go to Church, we pray in God's presence
- Identify the tabernacle as a special place of reverence for Jesus
- Recognize that during Mass the priest leads us in prayer
- Identify the Mass as a very special prayer of people who gather in Church
- Recognize that the Church has a calendar, called the Liturgical Year
- Show recognition that the church celebrates the lives of holy people called saints
- Actively participate in the liturgy

### **Goal Six: Christian Prayer and Spirituality**

- Show basic understanding that prayer is talking and listening to God
- Show basic awareness that I can tell God my thoughts and feelings at any time and anywhere
- Show understanding that we pray with our gestures, as well as our words
- Describe how God wants me to be close to him and unafraid
- State that Jesus prayed and taught his friends how to pray
- Introduce the forms of prayer: praise, asking, sorrow and thanking
- Identify objects in the room that can lead to prayer
- Practice and be comfortable with asking others to pray for me and my needs.

### **Goal Seven: Catholic Church**

- Identify the Church as a special community of faith that comes together to worship God
- State basic understanding that I belong to the Church because I am baptized
- Identify that the Church is as big as the world and has many members
- State that Jesus gave the Church as a sign of his living presence in the world
- Show understanding that the Church has many holy people, some of whom are called saints

### **Goal Eight: Parish Life**

- Show basic understanding that the parish is my home in the Church
- Learn the name of the parish and the pastor

### **Goal Nine: Vocation**

- Recognize that God has a loving plan for my life

- Recognize Jesus as the Good Shepherd who calls us to follow him
- Identify the priests, religious, and married people in my life that help me to live as followers of Jesus

### **Goal Ten: Ecumenism**

- Show basic understanding that God loves all people
- Show basic understanding that we love and respect people who are different from us

# Transitional Kindergarten

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## Goal One: Creed

- Show basic understanding that God made me and loves me
- State that I am God's child
- Show understanding that God made all that is and cares for creation
- Describe God as good and loving
- Show understanding that God is with me all the time

## Goal Two: Sacraments

- Exhibits basic understanding that God gives us signs of his love for us
- Know that Baptism is a sign of incorporation into the Church
- State that Jesus gave his friends a sign of his love by eating with them
- Show understanding that God forgives us when we say we are sorry

## Goal Three: Christian Living

- Understand that I am loved by my parents/guardians, siblings and other family members
- Exhibit awareness that I should interact respectfully with my teachers, classmates and friends
- Exhibit awareness that rules teach me how to act
- Identify that we are to love God and others
- State awareness that God forgives us when we say that we are sorry
- Show awareness that it is my duty to take care of the environment

## Goal Four: Sacred Scripture

- Identify the Bible as a very special book that tells us about God
- State that the Bible tells us that God created everything and that creation is good
- Name Jesus as Son of God
- State initial awareness that God is our Father and we are brothers and sisters in God's family
- Identify Mary as the Mother of God
- State that Jesus taught us how to love one another

## Goal Five: Liturgy

- State that Sunday is the Lord's Day when we go to Mass and pray as a family
- Show basic understanding that we believe God is present in a special way in the church
- Recognize the crucifix, altar and tabernacle as special signs of God's presence
- Recognize Christmas as the birthday of Jesus
- Recognize Easter as the resurrection of Jesus Christ
- Actively participate in the liturgy

## **Goal Six: Christian Prayer and Spirituality**

- Describe prayer as talking and listening to God
- State that we can pray silently and with others
- Describe how I can talk and listen to God at any time and anywhere
- Describe God as a loving Father who wants only what is good for me
- Identify objects in the classroom that lead to prayer
- State how I can pray as Jesus prayed when I say the words “Our Father” to God
- State how we use Holy Water to remind us of our belonging to the family of God when we make the Sign of the Cross and we address God’s holy name
- Identify “Amen” as the word we use to end every prayer
- Practice and be comfortable with asking others to pray for me and my needs.

## **Goal Seven: Catholic Church**

- State that the Church is our special home
- Recognize that many people are members of the Church

## **Goal Eight: Parish Life**

- Identify the parish church where I go to pray with my family and classmates
- Identify the pastor of the parish community

## **Goal Nine: Vocation**

- Show understanding that God chose to make me a very special person
- State that my parents/guardians show their love for God by loving and taking care of me

## **Goal Ten: Ecumenism**

- Respect others in my class as children of God
- Express basic understanding that God made all of us different from each other